FREE! 2020-21 Professional Development Series

Leading for Learning Series ACHIEVING EDUCATIONAL EQUITY



Chris Jakicic Leading the PLC Process: Focusing on Alignment, Pacing, and Rigor

Build on work started with your 2019-20 team by strategically using time, rigor, common pacing, and vertical alignment to support student learning needs.

Click preferred registration date.



Angela Freese
Making a Comeback: Reclaiming
Assessment as a Motivator for

Student Achievement

Analyze data and student work to more accurately identify next steps and reclaim assessment as a motivator for student achievement.

Click preferred registration date.



Mike Mattos
Uniting Academic and Behavior
Interventions: Solving the
Skill or Will Dilemma

Hone interventions to support learning and advance student achievement. Implement supplemental interventions for essential social and academic behaviors.

Click preferred registration date.



Anthony Muhammad
Overcoming the Achievement
Gap and Systemic Issue of Bias
and Discrimination

Reduce achievement gaps and address inequity by exploring "culprit" connections between personal and institutional mindsets and academic achievement gaps.

Click preferred registration date.

The learning continues! Register now to sustain, expand, and support your district and school improvement efforts in 2020-21. The Leading for Learning Series will provide a deep dive into critical issues and strategies introduced during the 2019-20 series. Continued participation will support and sustain your school improvement efforts and provide the tools you need to achieve your goals. Specifically:

Developing a Healthy School Culture
Building Rigorous Learning Expectations
Ensuring Equitable Opportunities for All students
Designing Multi-Tiered Systems of Support
Utilizing Team-Created Assessment Strategies



Register Today!

Leading for Learning is designed for school-based teams of 4–12 teacher leaders and administrators working side by side to improve academic outcomes for all students. All events will be held at your local CESA. Priority registration will be given to teams that participated in 2019-20 and seek to sustain their continuous improvement journey.